**Case Study Assignment**

Now that you have co-created a case study person with your group in your full-size drawing you are going to create 1 new case study by yourself. This person is unique and is not at one extreme or the other. This person has good days and not so good days, and you will decide on what factors help or take away from their well-being.

Include the following:

1. Name your person so you are discussing them as he or she.
2. Describe the family life and how it does or doesn’t support this person’s well-being
3. Describe their friendships and how well they do or do not support this person’s well-being
4. Describe this person’s experience at school; this will include teachers and friends. Explain how this supports the person’s well being
5. Describe the activities this person choses to get involved in, and how that adds or takes away from their well-being.

You **can** hand-write this assignment but I would **prefer** it to be typed. It should be typed in Times New Roman font 12 Pt. Double spaced, and spell checked.

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| **criteria** | **Level 4 +**  **100-90**  **Extremely thorough** | **Level 4**  **89-80**  **Very thorough** | **Level 3**  **79-70**  **On the mark** | **Level 2**  **69-60**  **some** | **Level 1**  **59-50**  **limited** |
| **Knowledge**  **Demonstrates understanding of the 10+ factors that lead to well-being** |  |  |  |  |  |
| **Thinking**  **Creates a believable ‘life’ by describing real life situations that affect a person’s well-being** |  |  |  |  |  |
| **Application**  **Accurately applies factors to build a realistic case study** |  |  |  |  |  |
| **Communication**  **Spelling & Grammar**  **Clarity**  **Cover page: title, name, date, teacher name, course name**  **Rubric handed in** |  |  |  |  |  |

* **Level 3**= 3 points in each area (12).
* **Level 4**= 4 points in each area (16).
* **Level 4+**= more than 5 points in each area (20+)